

# Phase I – Assessment One (Stage 1-3)

## *Performance Outcomes*

- Students are able to use their Chinese names
  - Students are able to greet their teacher and classmates appropriately
  - Students are able to greet people in the morning
  - Students are able to exchange names with their teacher and classmates appropriately
  - Students are able to offer seats to others politely
  - Students are able to say goodbye to their teacher and classmates
  - Students are able to talk about age with their peers or someone younger
  - Students are able to introduce others
  - Students are able to say and use numbers from 1-10
  - Students are able to recognize and make hand signs from 1-10
  - Students are able to say and use numbers from 11- 20
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## *Themes*

- Classroom instructional expressions
  - Exchanging names
  - Greetings
  - Offering seats
  - Goodbyes
  - Age
  - Introducing others
  - Numbers 1-10
  - Numbers 11-20
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## *Cultural Points*

- Chinese name
  - Hierarchical politeness
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## *Place*

- In school
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**Roles**

- Children and adults

**Target Expressions / Structures**

Chinese	Pinyin	English
你好。	Nǐ hǎo.	Hello.
老师好。	Lǎoshī hǎo.	Hello, teacher.
你叫什么名字？	Nǐ jiào shénme míngzi?	What is your name?
我叫(名字)。	Wǒ jiào _____.	My name is _____.
你叫王飞飞吗？	Nǐ jiào Wáng Fēifei ma?	Are you Wang Feifei?
是的。	Shì de.	Yes.
不，我叫_____。	Bù, wǒ jiào _____.	No, my name is _____.
老师，您贵姓？	Lǎoshī, nín guìxìng?	Teacher, what is your surname, please?
我姓_____。	Wǒ xìng _____.	My surname is _____.
请坐。	Qǐngzuò.	Sit down, please.
谢谢。	Xièxie.	Thank you.
再见。	Zàijiàn.	Goodbye.
你几岁了？	Nǐ jǐ suì le?	How old are you?
我六岁(了)。	Wǒ liù suì le.	I'm six years old.
生日快乐!	Shēngrì kuài lè!	Happy birthday!
这是_____？	Zhè shì _____?	This is _____?
这是_____。	Zhè shì _____.	This is _____.
他/她是_____。	Tā shì _____.	He/she is _____.
他/她是_____吗？	Tā shì _____ ma?	Is he/she _____?
不，他/她不是_____。	Bù, tā bú shì _____.	No, he/she is not _____.

**Key Vocabulary**

Chinese	Pinyin	English	Chinese	Pinyin	English
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老师	lǎoshī	teacher	名字	míngzi	name
你	nǐ	you	王飞飞	Wáng Fēifei	Wang Feifei
您	nín	honorific term for you	请坐	qǐng zuò	please sit down
我	wǒ	I	谢谢	xièxie	thanks
他/她/它	tā	he/she/it	再见	zàijiàn	goodbye
(我)叫	(wǒ) jiào	my name is _____	(您)贵姓	(nín) guìxìng	politely asking for last name
吗	ma	question ending particle	是的	shì de	yes
不	bù	no	什么	shénme	what
几	jǐ	how many	几岁	jǐsuì	how old
一	yī	one	一岁	yīsuì	one year old
二	èr	two	两岁	liǎngsuì	two years old
三	sān	three	三岁	sānsuì	three years old
四	sì	four	四岁	sìsuì	four years old
五	wǔ	five	五岁	wǔsuì	five years old
六	liù	six	六岁	liùsuì	six years old
七	qī	seven	七岁	qīsuì	seven years old
八	bā	eight	八岁	bāsuì	eight years old
九	jiǔ	nine	九岁	jiǔsuì	nine years old
十	shí	ten	十岁	shísuì	ten years old
生日	shēngrì	birthday	快乐	kuàilè	happy
早上	zǎoshàng	morning	许(姓)	Xǔ (surname)	Xu (a Chinese surname)
好	hǎo	good	婷婷	Tíngting	Tingting (a girl's name)
这	zhè	this			

### **Basic Dialogue**

(场景：在教室里，新学期老师和飞飞第一次见面)

老师：你好。

飞飞：老师好。

老师：你叫什么名字？

飞飞：我叫王飞飞。

老师：飞飞，请坐。

飞飞：谢谢。(场景：教室里，飞飞和鹏鹏第一次见面)

飞飞：你好，你叫什么名字？

鹏鹏：我叫鹏鹏。你叫什么名字？

飞飞：我叫飞飞。你几岁？

鹏鹏：我六岁。你几岁？

飞飞：我五岁。

(场景：老师的办公室门口。飞飞和婷婷敲门。老师开门)

飞飞：许老师，早上好。

老师：飞飞，早上好。这是--？

飞飞：许老师，这是婷婷。婷婷，这是许老师。

丁丁：许老师好。

老师：婷婷，你好。

## Assessment

### Activities

### Teacher Preparation

- 1) 词汇测试：  
Vocabulary/expression assessment

<p>a. 老师在同学的面前摆上 10 根蜡烛，然后老师说不同的数字，让同学数出对应数量的蜡烛，数的过程说出来。</p> <p>Teacher spreads 10 candles in front of a student. Teacher says a number, the student counts out the corresponding number of candles, and verbalizes the counting process.</p>	10 candles
<p>b. 老师展示小龙各个年龄的图片，老师说小龙的不同年龄，“小龙五岁。”让同学将对应的图片找出来，并且重复说出小龙的年龄。“小龙五岁。”</p> <p>Teacher shows all the pictures of Xiaolong at different ages. The teacher says an age, and the student selects the corresponding picture out of them, and then repeats Xiaolong's age.</p>	Picture of Xiaolong at different ages (1-10)
<p>c. 老师收回图片，然后将图片一一给同学，让同学描述小龙的年龄。</p> <p>问：小龙几岁？</p> <p>答：小龙四岁。”</p> <p>Teacher collects the pictures, and then shows the pictures to the student one by one. Teacher asks about Xiaolong's age, the student replies according to the picture.</p>	Same as above
<p>d. 老师向同学分组展示词汇图片，“王飞飞，许老师，婷婷，名字”加上老师自己和同学自己的图片一组，“你，我，他/她/它”一组，“你好，早上好，谢谢，再见”一组，“不，是的”一组。老师让同学们用学过的句子或短语结构说出图片蕴含的中文。</p> <p>如，- 她是许老师。</p> <p>- 他是王飞飞。</p> <p>- 她是婷婷。</p> <p>- 这是____老师。</p> <p>- 这是我，我叫_____。</p> <p>Teacher shows pictures in groups and asks students to name the pictures by using the structures or expressions they have learned.</p>	Vocabulary powerpoint printout

<p>2) 场景对话： Content/context-based interviews</p>	
<p>a. 场景：新学期的第一天，你将和你的新老师和新同学第一次见面。现在你在新教室的外面，门关着，你要敲门进去，与你的新老师和同学见面。你还不知道他们的名字，你要想办法知道如何称呼他们。</p> <p>Setting: It is the first day of a new semester. You are going to meet your new teacher and classmates for the first time. Now you are standing outside your new classroom. The door is closed. You are going to enter the room, and meet your new teacher first. You do not know his/her name yet, you need to find out how to address him or her.</p> <p>(目标对话)</p> <p>同学：(敲门)</p> <p>老师：(开门)</p> <p>同学：老师好。</p> <p>老师：你好。</p> <p>老师：你叫什么名字？</p> <p>同学：我叫XX。老师，您贵姓？</p> <p>老师：我姓X。</p> <p>同学：X老师好。</p> <p>老师：请进。请坐。(用手势示意同学与一位新同学坐在一起。)</p> <p>同学：谢谢。(坐下)</p>	<p>A teacher and a classmate in the classroom</p>
<p>b. 场景：根据老师的示意，你现在坐在一位新同学的旁边。你想知道他/她的名字和年龄。</p> <p>Setting: Now you are sitting next to a new student. You want to know his/her name and age.</p> <p>(目标对话)</p> <p>同学1：你好。</p> <p>同学2：你好。</p> <p>同学1：你叫什么名字？</p> <p>同学2：我叫XX。你叫什么名字？</p>	

同学 1 : 我叫 YY。

同学 2 : XX , 你几岁 ?

同学 1 : 我 X 岁。你几岁 ?

同学 2 : 我 Y 岁。

c. 场景 : 现在突然有人敲门。老师这时候不在教室里。请你开门, 认识来人, 并且将他/她介绍给你同坐的同学, 然后请他/她坐下。

Setting: Suddenly somebody is knocking at the door. The teacher is not in the room now. You are to open the door, know the person who is coming in, and introduce him/her to the first classmate, and then you offer a seat to the new person.

( 目标对话 )

同学 3 : (敲门)

同学 2 : (开门) 你好。

同学 3 : 你好。

同学 2 : 你叫什么名字 ?

同学 3 : 我叫 ZZ。你叫什么名字 ?

同学 2 : 我叫 XX。你几岁 ?

同学 3 : 我 Z 岁。

同学 2 : (带同学 3 到同学 1 面前) YY, 这位是 ZZ。ZZ, 这位是 YY。

同学 1 : ZZ, 你好。

同学 3 : YY, 你好。

同学 2 : ZZ, 请坐。

同学 3 : 谢谢。

d. 场景 : 这时候, 老师进来了, 老师看到了新来的同学, 你需要将新来的同学介绍给老师。

Setting: Now the teacher enters the room, and sees the new classmate. Please introduce the new classmate to the teacher, and the teacher to the new classmate.

<p>( 目标对话 )</p> <p>老师 : XX , 这是-</p> <p>同学 2 : X 老师 , 这是 ZZ。ZZ , 这是 X 老师。</p> <p>同学 3 : X 老师好。</p> <p>老师 : ZZ , 你好。</p>	
<p>e . 场景 : 老师示意她/他正在准备几个生日蛋糕 , 现在他/她需要你的帮忙。老师说不同的数字 ( 1-20 ) , 请你帮老师数出不同数量的蜡烛 , 插在蛋糕模型上。</p> <p>Setting: The teacher is showing that he/she is making several birthday cakes. Now he/she needs your help. The teacher says different numbers from 1-20, and you need to help count out the corresponding numbers of candles, and insert them onto the top of the cakes.</p>	<p>Candles</p> <p>Birthday cakes made of Play-Doh</p>
<p>f. 场景 : 任务完成了 , 你要回家了 , 你和老师和另外两位同学道别。</p> <p>Scene: Now the task is finished, and you need to go home. Please say goodbye to your teacher and the two new classmates. )</p> <p>( 目标对话 )</p> <p>同学 2 : X 老师 , 再见。</p> <p>老师 : XX , 再见。</p> <p>同学 2 : YY , ZZ , 再见。</p> <p>同学 1 , 3 : XX , 再见</p> <p>同学 2 : ( 走出教室 , 测试结束。 )</p>	